Citizen Community Meeting #3

February 20, 2024 Time: 5:00 pm

Location:
Higley Unified School District
Governing Boardroom
2935 S Recker Rd
Gilbert, AZ 85295

The goal of the citizen's committee is to have thoughtful, public dialogue and provide our Governing Board with a recommendation that helps them make an educated decision on what critical needs should be addressed.

AGENDA

- I. Call to Order
- II. Approval of the Agenda
- III. Approval of the Minutes
- IV. FY22 Bond Proposal
- V. M&O Continuation
- VI. Capital Maintenance Assessment/Project List
- VII. Classroom Space Usage
- VIII. Future Agenda Items
 - A. Facilities Tour HTA
 - B. Settle on Needs
 - C. Present Survey Data Paul with Highground
- IX. Adjournment

Next meeting date March 5, 2024

Higley Unified School District

Technology

25%

2022 BOND PROPOSAL



The 2022 Proposed \$77.2 Million Dollar Bond would support 13,000 plus students within Higley Unified School District at 16 schools. In order to continue to meet the needs of our students and provide them with every opportunity to succeed, HUSD is seeking approval of a bond to enhance student learning, safety, success, and growth.

Safety & Security 3% Major Maintenance 22% BOND BREAKDOWN \$77.2 MILLION DOLLARS

NO TAX RATE

This proposal focuses on:



MAJOR PROJECTS

- NEW ELEMENTARY SCHOOL
- HIGLEY HIGH SCHOOL PHASE II
- HCPA PERFORMING ARTS UPGRADE



TECHNOLOGY

- DISPLAY PANELS/PROJECTORS
- TEACHER LAPTOPS/DESKTOPS/COPIERS
- NETWORK/WIRELESS ENHANCEMENTS
- 1:1 STUDENT TO DEVICE INITIATIVE



MAJOR MAINTENANCE

- FLOORING, ROOFING, HVAC
- GROUNDS IMPROVEMENTS
- EXTERIOR WEATHERIZATION
- FIRE PANEL REPLACEMENTS



SCAN TO

LEARN MORE

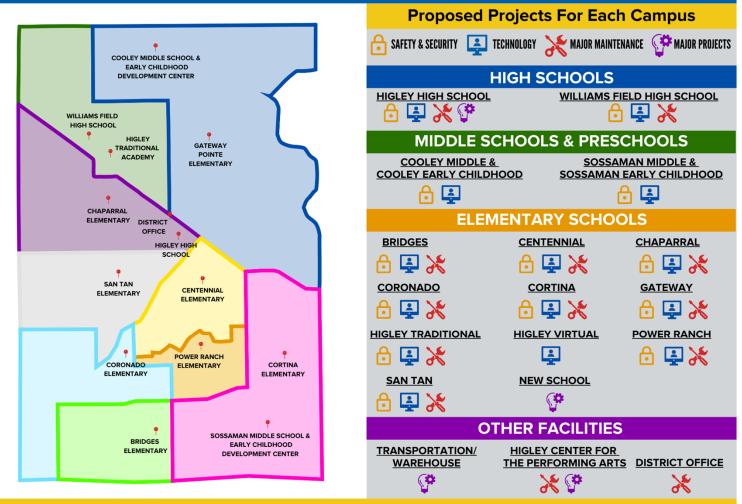
SAFETY AND SECURITY

- SECURITY CAMERAS
- SCHOOL INTERCOM ENHANCEMENTS
- 2-WAY RADIO UPGRADES

Higley Unified School District

2022 BOND PROPOSAL





LEARN MORE AT WWW.HUSD.ORG/BOND2022

Budget Details – Technology

| Technology Category | FY2024 | FY2025 | FY2026 | FY2027 | FY2028 | Total |
|--|-------------|-------------|-------------|-------------|-------------|--------------|
| Display Panels/Projectors | \$503,077 | \$503,077 | \$754,615 | \$754,615 | \$754,615 | \$3,270,000 |
| Teacher Laptops/School Office Desktops/Copiers | \$445,846 | \$445,846 | \$668,769 | \$668,769 | \$668,769 | \$2,898,000 |
| Network/Wireless Enhancement/Servers | \$334,154 | \$334,154 | \$501,231 | \$501,231 | \$501,231 | \$2,172,000 |
| 1:1 Student Devices | \$1,640,000 | \$1,640,000 | \$2,460,000 | \$2,460,000 | \$2,460,000 | \$10,660,000 |
| Total | \$2,923,077 | \$2,923,077 | \$4,384,615 | \$4,384,615 | \$4,384,615 | \$19,000,000 |

Budget Details – Safety & Security

| Safety & Security Category | FY2024 | FY2025 | FY2026 | FY2027 | FY2028 | Total |
|-------------------------------|-----------|-----------|-----------|-----------|-----------|-------------|
| Security Cameras | \$276,923 | \$276,923 | \$415,385 | \$415,385 | \$415,385 | \$1,800,000 |
| Intercoms/2-Way Radios | \$107,692 | \$107,692 | \$161,538 | \$161,538 | \$161,539 | \$700,000 |
| Total | \$384,615 | \$384,615 | \$576,923 | \$576,923 | \$576,924 | \$2,500,000 |

Budget Details – Major Maintenance

| Major Maintenance Category | FY2024 | FY2025 | FY2026 | FY2027 | FY2028 | Total |
|--|-------------|-------------|-------------|-------------|-------------|--------------|
| Flooring (Carpet, Vinyl, Wood, VCT, Polish Concrete) | | \$621,000 | | \$514,900 | | \$1,135,900 |
| HVAC | \$94,000 | \$250,000 | \$500,000 | \$550,000 | \$450,000 | \$1,844,000 |
| Roofing/Coating | | | \$450,000 | \$250,000 | \$550,000 | \$1,250,000 |
| Grounds Improvements (Shade Structures, Playgrounds, Fields/Track) | \$100,000 | \$100,000 | \$930,000 | \$250,000 | \$600,000 | \$1,980,000 |
| Fire Panels | \$500,000 | | \$564,000 | \$750,000 | \$477,000 | \$2,291,000 |
| Parking Lot Repairs/Improvements | | \$250,000 | \$500,000 | \$500,000 | \$849,100 | \$2,099,100 |
| Exterior Painting/Weatherization | \$350,000 | \$155,000 | \$454,000 | \$125,000 | \$100,000 | \$1,184,000 |
| Districtwide Lighting Upgrade (Exterior/Interior) | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$1,000,000 | \$5,000,000 |
| Total | \$2,044,000 | \$2,376,000 | \$4,398,000 | \$3,939,900 | \$4,026,100 | \$16,784,000 |

Budget Details – Major Projects

| Major Project Category | FY2024 | FY2025 | FY2026 | FY2027 | FY2028 | Total |
|--|-------------|-------------|--------------|--------|--------|--------------|
| New Elementary School | | | \$30,000,000 | | | \$30,000,000 |
| Phase II of Higley HS | \$7,146,000 | | | | | \$7,146,000 |
| Higley Center for Performing Arts Improvements | | \$1,314,900 | | | | \$1,314,900 |
| Warehouse/Transportation Building Renovations | | \$65,100 | \$390,000 | | | \$455,100 |
| Total | \$7,146,000 | \$1,380,000 | \$30,390,000 | \$0 | \$0 | \$38,916,000 |

INFORMATIONAL PAMPHLET FOR

HIGLEY UNIFIED SCHOOL DISTRICT NO. 60 OF MARICOPA COUNTY, ARIZONA SPECIAL OVERRIDE ELECTION NOVEMBER 5, 2019

On June 14, 2019, the Governing Board of the District (the "Governing Board") passed and adopted a resolution calling a special override election (the "Election") to authorize the Override. A copy of such resolution is available from the District by written request to the Superintendent, Higley Unified School District No. 60 of Maricopa County, Arizona, 2935 South Recker Road, Gilbert, Arizona 85295, Telephone (480) 279-7000.

The proposed continuation of the override in the budget of the District that exceeds the amount permitted pursuant to Section 15-905, Arizona Revised Statutes, will be not to exceed the otherwise allowable revenue control limit by more than fifteen percent.

The proposed fifteen percent override authorization is a continuation of the District's current fifteen percent override authorization approved by the voters in the District on November 3, 2015. The District's current fifteen percent override authorization is required by law to be reduced by one-third in each of fiscal years 2021/2022 and 2022/2023.

The total amount of the current year's budget, the total amount of the proposed budget and the total amount of the alternate budget are as follows:

| Current Year's Maintenance and | |
|-------------------------------------|----------------|
| Operation Budget (2019/2020) | - \$82,222,098 |
| Proposed Maintenance and Operation | |
| Budget (2020/2021) | - \$88,569,402 |
| Alternate Maintenance and Operation | |
| Budget (2020/2021) | - \$88,569,402 |

The proposed continuation of the override in the budget would be in effect for seven years and would allow the revenue control limit to be exceeded by not more than fifteen percent.

The proposed total amount of revenues that will fund the continuation of the override in the budget and the amount that will be obtained from a levy of taxes on the taxable property within the District for the first year for which the budget increase was adopted is \$11,680,086.

None of the proposed amount of revenues that will fund the continuation of the override in the budget will be obtained from other than a levy of taxes on the taxable property within the District.

The dollar amount for the first year for which the budget continuation was adopted is \$11,680,086, and the purpose for which the proposed continuation of the increase in the budget is to be expended for the first year for which the budget continuation was adopted are as follows:

- · Increase teacher compensation,
- Maintain and improve elementary specials such as arts, music and physical education, and District athletics and arts,
- · Provide staffing to maintain average class sizes,
- · Support gifted, special education and all-day kindergarten, and
- Provide education resources to classrooms.

The alternate budget shall be adopted by the Governing Board of the District if the proposed budget is not adopted by the qualified electors of the District. In adopting such proposed budget, the Governing Board shall follow the procedures prescribed in Section 15-905, Arizona Revised Statutes, for adopting a budget that does not include the proposed increase.



Major Maintenance Capital Projects - 5-Year Plan

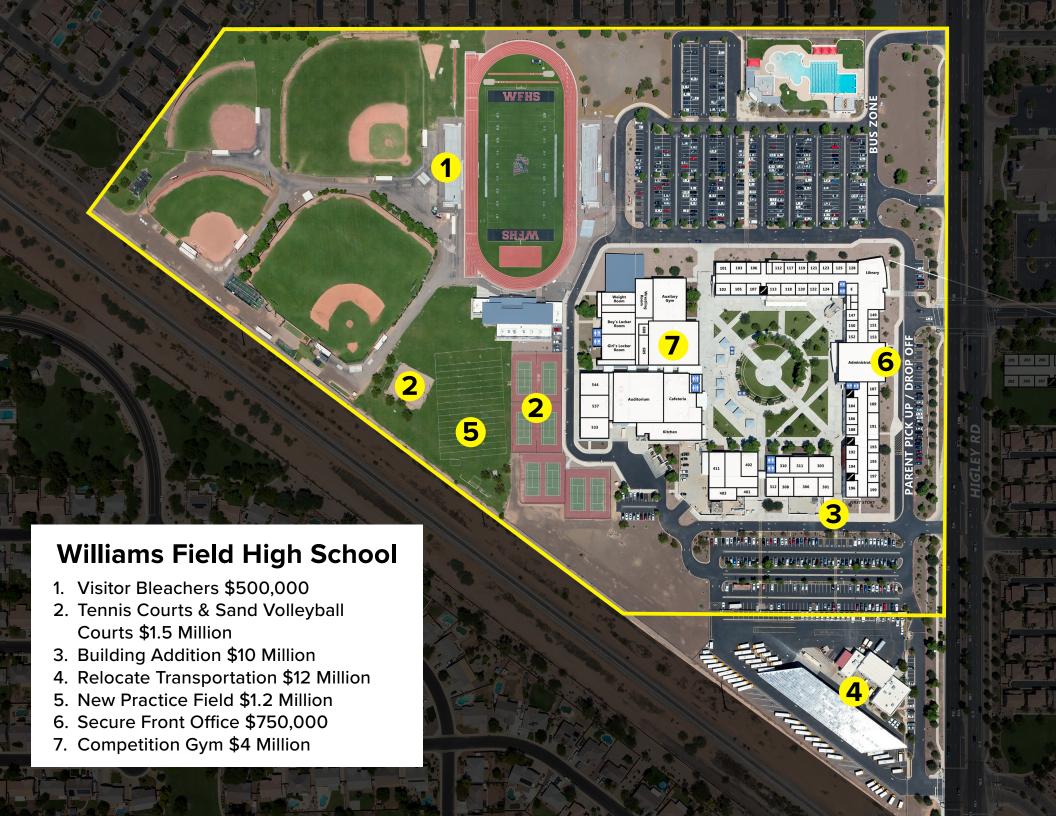
Gross Square

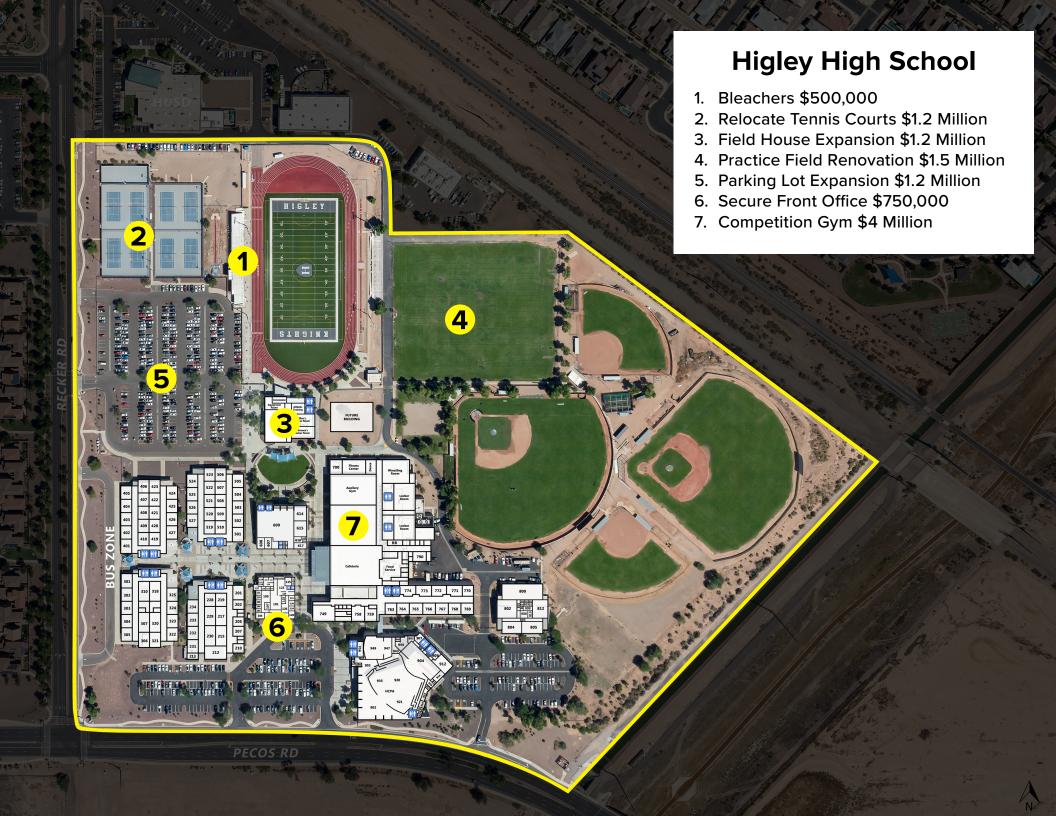
| | | Gross Square | | | | | |
|--|------------|--------------|-----------------|---------------|---------------|---------------|---------------|
| Capital Projects by School/Project | Year Built | Feet | FY2025 | FY2026 | FY2027 | FY2028 | FY2029 |
| Bridges Elementary | 2016 | 81527 | \$ 166,315 | \$ - | \$ - | \$ - | \$ - |
| Roofing | | | | | | | |
| Flooring | | | | | | | |
| Weatherization/Exterior Painting | | | \$ 166,315 | | | | |
| Interior Painting | | | | | | | |
| HVAC (central plant) | | | | | | | |
| Playground | | | | | | | |
| Centennial Elementary | 2010 | 112957 | \$ 576,081 | \$ 250,000 | \$ - | \$ 244,537 | \$ - |
| Roofing | | | | | | | |
| Flooring | | | \$ 576,081 | | | | |
| Weatherization/Exterior Painting | | | | | | \$ 244,537 | |
| Interior Painting | | | | | | | |
| HVAC (package units) | | | | | | | |
| Playground | | | | \$ 250,000 | | | |
| Chaparral Elementary | 2008 | 110,879 | \$ 791,676 | \$ - | \$ - | \$ 670,066 | \$ - |
| Roofing | | | | | | \$ 420,066 | |
| Flooring | | | \$ 565,483 | | | | |
| Weatherization/Exterior Painting | | | \$ 226,193 | | | | |
| Interior Painting | | | | | | | |
| HVAC (water source heat pump/package unit) | | | | | | \$ 250,000 | |
| Playground | | | | | | | |
| Cooley Middle School | 2013 | 140,502 | \$ 788,216 | \$ - | \$ 600,000 | \$ 380,210 | \$ - |
| Roofing | | | \$ 501,592 | | | | |
| Flooring | | | | | | \$ 380,210 | |
| Weatherization/Exterior Painting | | | \$ 286,624 | | | | |
| Interior Painting | | | | | | | |
| HVAC (central plant) | | | | | \$ 600,000 | | |
| Preschool Playground | | | | | | | |
| Coronado Elementary | 2000 | 98408 | \$ 1,000,000 | \$ - | \$ 150,000 | \$ - | \$ - |
| Roofing | | | | | | | |
| Flooring | | | | | | | |
| Weatherization/Exterior Painting | | | | | | | |
| Interior Painting | | | | | | | |
| HVAC (central plant) | | | \$ 1,000,000 | | | | |
| Playground | | | | | \$ 150,000 | | |
| Cortina Elementary | 2007 | 110,880 | \$ - | \$ - | \$ 411,834 | \$ - | \$ 175,000 |
| Roofing | | | | | \$ 411,834 | | |
| Flooring | | | | | | | |

| Weatherization/Exterior Painting | | | | | | | | | | | | |
|-----------------------------------|-------|---------|----|---|----|---------|----|-----------|----|-----------|----|---------|
| Interior Painting | | | | | | | | | | | | |
| HVAC (central plant) | | | | | | | | | | | | |
| Playground | | | | | | | | | | | \$ | 175,000 |
| District Office | 2007 | 27,493 | \$ | 154,235.7 | \$ | - | \$ | - | \$ | - | \$ | - |
| Roofing | | | \$ | 98,150 | | | | | | | | |
| Flooring | | | | | | | | | | | | |
| Weatherization/Exterior Painting | | | \$ | 56,086 | | | | | | | | |
| Interior Painting | | | | | | | | | | | | |
| District Warehouse | 2008 | 14,340 | \$ | 80,447.4 | \$ | - | \$ | - | \$ | - | \$ | - |
| Roofing | | | \$ | 51,194 | | | | | | | | |
| Flooring | | | | | | | | | | | | |
| Weatherization/Exterior Painting | | | \$ | 29,254 | | | | | | | | |
| Interior Painting | | | | · | | | | | | | | |
| Gateway Point Elementary | 2006 | 94,710 | \$ | 676,229 | \$ | 494,877 | \$ | 1,300,000 | \$ | - | \$ | - |
| Roofing | | | | | \$ | 344,877 | | | | | | |
| Flooring | | | \$ | 483,021 | | • | | | | | | |
| Weatherization/Exterior Painting | | | \$ | 193,208 | | | | | | | | |
| Interior Painting | | | • | , , , , , , , , , , , , , , , , , , , | | | | | | | | |
| HVAC (central plant) | | | | | | | \$ | 1,300,000 | | | | |
| Playground | | | | | \$ | 150,000 | • | , , | | | | |
| Higley Traditional Academy | *1985 | 91,232 | \$ | 651,396 | \$ | 200,000 | \$ | 338,856 | \$ | 160,000 | \$ | - |
| Roofing | | - , - | • | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | • | 23,233 | \$ | 338,856 | Ė | , | | |
| Flooring | | | \$ | 465,283 | | | • | | | | | |
| Weatherization/Exterior Painting | | | \$ | 186,113 | | | | | | | | |
| Interior Painting | | | • | , | | | | | | | | |
| HVAC (package/split units) | | | | | \$ | 200,000 | | | | | | |
| Playground | | | | | т. | | | | \$ | 160,000 | | |
| Maintenance & Ground Building | 2011 | 8,447 | \$ | _ | \$ | - | \$ | - | \$ | - | \$ | - |
| Roofing | | 2, | 7 | | т. | | | | 7 | | т | |
| Flooring | | | | | | | | | | | | |
| Weatherization/Exterior Painting | | | | | | | | | | | | |
| Interior Painting | | | | | | | | | | | | |
| Power Ranch Elementary | 2002 | 110,880 | \$ | 395,842 | \$ | - | \$ | 588,334 | \$ | 1,500,000 | \$ | - |
| Roofing | | | \$ | 395,842 | T | | , | 200,00 | 7 | =,000,000 | T | |
| Flooring | | | т | , | | | | | | | | |
| Weatherization/Exterior Painting | | | | | | | \$ | 588,334 | | | | |
| Interior Painting | | | | | | | 7 | , | | | | |
| HVAC (central plant) | | | | | | | | | \$ | 1,500,000 | | |
| Playground | | | | | | | | | | 2,555,556 | | |
| San Tan Elementary | 2001 | 114,532 | \$ | - | \$ | 225,000 | \$ | 650,000 | \$ | _ | \$ | _ |
| Roofing | | 111,552 | Y | | Y | 223,000 | Y | 030,000 | Y | | 7 | |
| Flooring | | | | | | | | | | | | |
| Weatherization/Exterior Painting | | | | | | | | | | | | |
| vvcatherization/Exterior Familing | | | | | | | | | | | | |

| | | | | | | \$ | 650,000 | | | | |
|------|---------|-------------------------------------|--|--|---|------|---|---|---|---|---|
| | | | | \$ | 225,000 | | | | | | |
| 2013 | 140,502 | \$ | 286,624 | \$ | - | \$ | 600,000 | \$ | 380,210 | \$ | - |
| | | | | | | | | | | | |
| | | | | | | | | \$ | 380,210 | | |
| | | \$ | 286,624 | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | \$ | 600,000 | | | | |
| | | | | | | | | | | | |
| 2008 | 9,988 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 2008 | 264937 | \$ | 1,351,179 | \$ | 2,200,000 | \$ | 540,471 | \$ | 1,003,717 | \$ | - |
| | | | | | | | | \$ | 1,003,717 | | |
| | | \$ | 1,351,179 | | | | | | | | |
| | | | | | | \$ | 540,471 | | | | |
| | | | | | | | | | | | |
| | | | | \$ | 2,200,000 | | | | | | |
| | | | | | | | | | | | |
| 2001 | 259,822 | \$ | 1,325,092 | \$ | - | \$ | 3,700,000 | \$ | - | \$ | - |
| | | | | | | | | | | | |
| | | \$ | 1,325,092 | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | \$ | 1,200,000 | | | | |
| | | | | | | \$ | 2,500,000 | | | | |
| 2006 | 37,518 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | - |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | \$ | 8,243,334 | \$ | 3,369,877 | \$ | 8,879,495 | \$ | 4,338,740 | \$ | 175,000 |
| | 2008 | 2008 9,988 2008 264937 2001 259,822 | 2008 9,988 \$ 2008 264937 \$ \$ 2001 259,822 \$ \$ 2006 37,518 \$ | \$ 286,624 2008 9,988 \$ - 2008 264937 \$ 1,351,179 \$ 1,351,179 2001 259,822 \$ 1,325,092 \$ 1,325,092 2006 37,518 \$ - | 2013 140,502 \$ 286,624 \$ \$ 286,624 2008 9,988 \$ - \$ 2008 264937 \$ 1,351,179 \$ \$ 1,351,179 \$ \$ 1,351,179 \$ \$ 1,325,092 \$ 2006 37,518 \$ - \$ | 2013 | 2013 140,502 \$ 286,624 \$ - \$ \$ 286,624 \$ - \$ \$ 2008 9,988 \$ - \$ - \$ 2008 264937 \$ 1,351,179 \$ 2,200,000 \$ \$ 1,351,179 \$ \$ \$ 2,200,000 \$ 2001 259,822 \$ 1,325,092 \$ - \$ \$ 1,325,092 \$ \$ \$ 2,006 37,518 \$ - \$ - \$ | \$ 225,000 2013 140,502 \$ 286,624 \$ - \$ 600,000 \$ 286,624 \$ - \$ 600,000 2008 9,988 \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ | \$ 225,000 \$ 286,624 \$ - \$ 600,000 \$ \$ \$ \$ 286,624 \$ - \$ \$ 600,000 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | \$ 225,000 \$ 380,210 \$ 38 | \$ 225,000 \$ 380,210 \$ \$ 380,210 \$ \$ \$ 380,210 \$ \$ \$ \$ \$ \$ \$ \$ \$ |

\$ 25,006,446





Budget Details – Technology/Security

| Technology Category | FY2024 | FY2025 | FY2026 | FY2027 | FY2028 | Total |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Display Panels/Projectors | \$768,000 | \$0 | \$525,000 | \$525,000 | \$525,000 | \$2,343,000 |
| Teacher Laptops/School Office Desktops/Copiers | \$725,000 | \$725,000 | \$725,000 | \$725,000 | \$725,000 | \$3,625,000 |
| Network/Wireless Enhancement/Servers | \$1,112,400 | \$1,112,400 | \$1,112,400 | \$1,112,400 | \$1,112,400 | \$5,562,000 |
| Security Cameras/Intercoms | \$450,000 | \$450,000 | \$450,000 | \$0 | \$0 | \$1,350,000 |
| Total | \$ | \$ | \$ | \$ | \$ | \$ |

| | | Program | Physical |
|--------------------|---------|----------|----------|
| Building | Current | Capacity | Capacity |
| Bridges | 773 | 91% | 72% |
| Centennial | 626 | 48% | 37% |
| Chaparral | 777 | 61% | 50% |
| Coronado | 571 | 63% | 54% |
| Cortina | 753 | 60% | 51% |
| Gateway Pointe | 723 | 75% | 62% |
| Higley Traditional | 736 | 68% | 55% |
| Power | 584 | 55% | 42% |
| San Tan | 887 | 70% | 58% |
| Cooley MS | 1,300 | 82% | 75% |
| Sossaman MS | 1,477 | 93% | 85% |
| Higley HS | 2,886 | 97% | 87% |
| Williams Field HS | 2,776 | 106% | 96% |
| | | | |
| | 14,869 | 75% | 63% |

IIB-RA

CLASS SIZE

(Special Education)

Teacher-Student Ratios and Staff-Student Ratios

It is the intent of the District to maintain a special education student-teacher ratio that will allow the teacher to work effectively and efficiently toward the individualized education program (IEP) objectives of each student with a disability and to work with classroom teachers to prevent learning problems whenever possible. It is the intent of the School District to meet these staffing ratios. However, in difficult economic times, ratios may not be implemented. Every effort will be made to stay within the ratios outlined in this regulation.

The goals for teacher-student ratios shall be as follows:

<u>CATEGORY</u> <u>GOAL</u>

Emotional Disability

1.0 FTE teacher and 2.0 Behavior Health Techs

(average) 8 students

Hearing Impairment

1.0 FTE teacher

(average) 15 students

Resource/Inclusion Case Management

1.0 FTE teacher

(average) 20 students

Preschool Special Education Classroom

1.0 FTE teacher and 2.0 FTE Aides

(average) 15 students
Speech/Language Impairment/Occupational Therapy/Physical Therapy

1.0 FTE teacher

(average) 60 students

Visual Impairment
1.0 FTE teacher

(average) 15 students

Cross Categorical

1.0 FTE teacher and 2.0 FTE Aides

(average) 12 students

If the number of students exceeds the goal for a category, acceptable alternatives may include, but are not limited to:

- Addition of a teacher's aide.
- Increasing an aide's hours.
- Reassigning students to a different teacher.
- Adding a teacher.
- Other adjustments acceptable to the Superintendent and the Board.

The administrator for special education shall make student assignments within the resources available, based upon the goals listed above.

IIB-RB

REGULATION

CLASS SIZE

(Regular Education)

Teacher-Student Ratios and

Staff- Student Ratios

| Grade | Acceptable | Area of Concern | Intervention |
|-------|------------|-----------------|--------------|
| K-2 | 1/25 | 1/27 | 1/30 |
| 3-6 | 1/26 | 1/28 | 1/32 |
| 7-8 | 1/28 | 1/32 | 1/35 |

High School - Varies with type of class

It is the intent of the School District to meet these staffing ratios. However, in difficult economic times, ratios may not be implemented. Every effort will be made to stay within the ratios outlined in this regulation.

Acceptable: The number of students considered manageable which produces an

effective learning environment taught by one (1) instructor.

Area of When the average class size for a particular grade reaches a number

Concern: of students beyond "Acceptable." The school principal will examine each

individual class to evaluate the class loads and will identify>

- Reevaluate number of students, growth rate, and budget capacity.
- Recommend alternatives:
- Utilize combo classes.
- Student reassignment or realignment.
- Adding an Instructional Aide (P/T or F/T).
- Adding sections.
- Adding part-time teacher.
- Adding teacher.